1. Please include any "<u>SOTF artifacts</u>," by that we mean processes or procedures that **changed** or **were created** at your school as a result of SOTF.

Attached you will find a schedule for the second half of the 2013-2014 school term. This represents several changes to our community directly related to SOTF. The first change to note is the addition of the Writer's and Math workshops to the Friday schedule. We added project-dedicated classes many years ago as a tool to increase PBL in grades 6-12. This year we saw a need to give dedicated class time to projects in math and writing. Our high school math teacher taught the math workshop to students in grades 9-12. Students worked in groups throughout the year on long term individual and group projects, many of which were shared by proud students at our spring Exhibition of Learning.

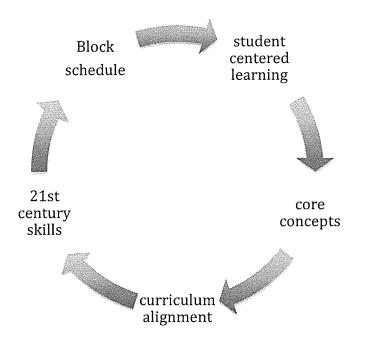
Another addition to the 6-12 program was 6-12 Writer's Workshops. Our high school English teacher led students in creating individual writing projects throughout the year. Students explored different writing styles, and followed their passions through writing and journaling. The last change to be noted in the schedule is the dedicated advisory time after lunch on Wednesday. Our previous schedule slotted advisory at the beginning and end of the school day. We found that students did not have the time to engage in meaningful activities and advisory had become "chore time" rather than a true advisory. By dedicating time in the middle of the day we found that the advisors had time to address student needs and concerns. Students often lunched with their advisors in advance of the allotted time, giving a more authentic tone to advisory time.

# 2013-2014 Middle/High School Schedule

7:50-8:50 8:55-9:55 10:00-11:00 11:05-12:00 12:00-12:40 12:45-1:40	Monday CORE 1 CORE 2 CORE 3 CORE 4 Lunch CORE 5	Tuesday CORE 2 CORE 3 CORE 4 CORE 5 Lunch CORE 1	Wednesday CORE 3 CORE 4 CORE 5 CORE 1 Lunch CORE 2	Thursday CORE 4 CORE 5 CORE 1 CORE 2 Lunch CORE 3	7:50-8:50 8:55-9:55 10:00-11:55	Friday MS Math/HS Writing HS Math/MS Writing PROJECT
1:45-2:45	Elective 1A	Elective 1B	Elective 1A	Elective 1B		
			Wednesday Adv	sory 12:30-12:40		
Lunch Duty	Matsen & Steger	Gonzalez & Fox	Goodale & Sten	e Johnson & Sveiven		
	CORE 1	CORE 2	CORE 3	CORE 4	CORE 5	
	Pre-Algebra	7 Science	8 Science	6/7 Social Studies	8 Social Studies	
	Algebra 1	8 English	7 English	8 PE M/W	7 PE T/TH	
	9-12 Social Studie	es 9-10 Math	11-12 Math	9-12 Oceanography	9-12 English	
	Algebra 1A	11-12 Spanish	9-10 Spanish	8 Spanish T/TH	6 Science	
		6 Study Skills M/W	6 English		7 Spanish M/W	
		6 PE T/TH				
	Elective 1A	Elective 1B	Project	Friday	Friday	
	Drama	Art	Drama	MS Math	HS Math	
	Art	Stagecraft	Robotics	HS Writing Worksho	MS Writing Worksh	ор
	PE	Games of Logic	Photography			
		Communications				
Parking Lot						
AM	White	White	White	White		White
PM	Colson	Colson	Colson	Colson		Colson

# Rationale for the new high school block schedule

MPI is moving towards more student-centered learning throughout all three schools. This is part of MPI's relatively new *Vision Statement*, its more recent *Strategic Plan* and its participation in the *School of the Future* initiative. To facilitate more student-centered learning, the high school is moving towards a block schedule. In a block schedule your child should see a greater variety of teaching / learning strategies, keeping your students engaged. It also allows larger periods of time for students to focus on specific projects. Student-centered learning takes a variety of forms – small group discussions, class debates, role play activities, projects, reflection journals; creation of a product etc.



High school teachers have been working especially hard this year reflecting on the curriculum and starting to re-design courses to be more student-centered. Core concepts have been identified in all subject areas. These are the basic concepts that every student should understand having gone through the course and will be included in the more student-centered lessons. Core concepts are also those concepts that are built on in subsequent courses, thereby giving better curriculum alignment from one course to the next. In addition to the core concepts, 21<sup>st</sup> century/ IB skills (see chart below) and technology are being purposefully infused into our curriculum,

#### 21st C skill sets:

- Critical Thinking/Problem Solving
- Collaboration
- Agility & Adaptability
- Initiative & Entrepreneurialism
- Effective Oral & Written Communication
- Accessing & Analyzing
  Information
- Curiosity & Imagination

#### B Learners are:

- Balanced
- Open-minded
- Risk-takers
- Inquirers
- Knowledgeable
- Reflective
- Thinkers
- Communicators
- Caring
- Principled

The high school is looking forward to implementing our new block schedule next school year, 2011/2012 as we further engage your sons and daughters in the learning process.

## MID-PACIFIC INSTITUTE HIGH SCHOOL DAILY SCHEDULE

		CIFIC INSTI		IGH SCHOO		SCHEDUL	(*Assembly Schedule)	
<b>Monday</b> HR 7:55-8:05 (*7:55-8:15)		<b>esday</b> :55-8:05	<b>Wednesday</b> HR 7:55-8:05		<b>Thursday</b> HR 7:55-8:05		Friday HR 7:55-8:05 (*7:55-8:15)	
8:10 (*8:20) <b>1</b> 8:55 (*9:05)	8:10	3	8:10	5	8:10		8:10 (*8:20) 7 8:55 (*9:05)	
9:00 (*9:10) <b>2</b>	9:15	9:10	9:15	9:10	9:15	9:10	9:00 (*9:10) <b>6</b>	
9:45 (*9:55) 9:50 (*10:00)		7		4	]	!	9:45 (*9:55) 9:50 (*10:00) <b>5</b>	
<b>3</b> 10:35 (10:45)	10:20	10:15	10:20	10:15	10:20- <i>Chape</i>		10:35 (*10:45)	
10:40 (*10:50) <b>4</b>		6		7	10:50- <i>HR</i> 10:20-	9-10	10:40 (*10:50) <b>4</b>	
11:25 (*11:35) 11:30 (*11:40)	11:25	11:20	11:25	11:20	<i>HR 1</i> 11:25	1-12 1 <sup>st</sup>	<u>11:25 (*11:35)</u> 11:30 (*11:40)	
<i>lunch/5</i> 12:15 (*12:25)	· ·	el 11 - 12 9 - 10 11:55	<b>6</b> 12:25	lunch	<b>4</b> 12:25	lunch	<i>lunch/3</i> 12:15 (*12:25)	
12:20 (*12:30) 5/lunch	12:00 1	1 <sup>st</sup> lunch	2 <sup>nd</sup>	12:10 <b>6</b>	2 <sup>nd</sup>	12:10 <b>4</b>	12:20 (*12:30) <i>3/lunch</i>	
1:05 (*1:15)	1:00	12:45	lunch	1:10	lunch	1:10	1:05 (*1:15)	
1:10 (*1:20) <b>6</b>	2 <sup>nd</sup> Iunch	1	1:15	3	1:15	-	1:10 (*1:20) <b>2</b>	
1:55 (*2:05) 2:00 (*2:10)	1:50	1:45		2:15			1:55 (*2:05) 2:00 (*2:10)	
<b>7</b> 2:45 (*2:55)		<b>2</b> 2:50	2:20		2:20	2:15	• <b>1</b> 2:45 (*2:55)	
2:50 (*3:00) <b>8</b>	2:55	8		lty/Staff etings	8	}	2:50 (*3:00) <b>8</b>	
3:25 (*3:25)		3:25		3:25		3:25	3:25 (*3:25)	

1<sup>st</sup> Lunch – Kawaiaha'o / Atherton / Hula 2<sup>nd</sup> Lunch – Hartley / Quad / Gym / Art Pavilions

NEW

SY 2014/2015 HIGH	SCHOOL SCHEDULE
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MONDAY	TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
	7:35				7:35			
8:00	Tutorial				Tutorial/Club Mtg			
(8:00-8:05 Bulletin)								
	8:10				8:10			
1 (45 minutes)	8:1	5	8:15		8:15		8:15	
(40 (11110)03)	0.1		8.15		0.15		0.15	
8:50								
8:55	(85 mi		(85 minutes)		(85 minutes)		(85 minutes)	
	3		4		7		6	
2								
9:40	9:4	10	9:40		9:40		9:40	
9:45	9:5		9:50		9:50		9:50	
					0.00			
3								
	5		6		1		2	
10:30 10:35								
10.00								
4								
	11:		11:15		11:15		11:15	
11:20	11:25	11:20	grs 11-12	grs 9-10	11:25	11:20	11:25	11:20
11:25		1st	11:25-11:55	11:20-12:10		1st LUNCH	Long HR Ciass Mtgs	LUNCH 9-10
LUNCH/5		LUNCH (40 min)	Chapel	Lunch		(40 min)	gr 11-12	(45 min)
LONGING	7	12:00	11:55-12:05	12:15-12;45	3	12:00	12:05	12:05
12:10	•	12:05	Announcements	Chapel	-	12:05	12:10	12:10
12:15							Long HR	LUNCH
		_	12:05-12:55			_	Class Mtgs	11-12
5/LUNCH	12:50	7	Lunch	12:45-12:55	12:50	3	gr 9-10	(45 min)
1:00	12:55 <b>2nd</b>		1:0	Announcements	12:55 <b>2nd</b>		12:55 1:0	12:55
1:05	LUNCH		1.0	50	LUNCH		1.0	
	(40 min)	1:30			(40 min)	1:30		
6	1:35		2		1:35		4	
	1:40				1:40			
1:50								
1:55			2::	25			2:2	25
7			2::		5		2:3	
	1							
2:40								
2:45			Faculty	Meeting			Tuto	orial
							30 min	20
Der 9/Tutevial	9.05				3.05		<u> </u>	
Per 8/Tutorial	3:05				3:05		3:0 Tutorial/C	
45 min							25 min	nuu muys

### Artifact #2

**MHOK Weekly Schedule** – MHOK modified its weekly schedule during the SOTF initiative to offer more planning and implementation time. School now closes at 1:30 every Wednesday. SOTF meetings were held at least once a month, with Head faculty and all staff meetings occurring once a month as well. For the coming year, SOTF meetings will now be MRX meetings to continue our learning and implementation with the new digital assessment tool.

	Mon	Tues	Wed	Thur	Fri	
7 am :15 :30 Office Opens :45		Office Opens	Office Opens	Office Opens	Office Opens	
8 am :15		8-8:30 Raquel MS Prep	8-8:30 Raquel MS Prep	8-8:30 Raquel Nat. Prep Raquel - PRI - 8:30-9:30		
:30 :45	Sue - Primary 8:30-9am	Sue - LEL 8:30-9:30am Raquel - MS 8:30-11:30	Raquel - MS 8:30-11:30 Sue - Primary	Sue - MS 8:15-9:45pm		
9 am :15 :30 :45	Sue - LEL 9-11:30am	Sue - UEL/MS 9:30-11:30am	Sue - LEL 9-10am	Music Primary		
0 am :15 :30	Sue - UEL 10:45-		Sue - LEL 10:30-11:30am	Raquel Nat. Prep 10-10:30 10:30-11:30 Marine US		
:45  1  am	Misty Lunch	Misty Lunch	Misty Lunch	Misty Lunch	Misty Lunch	
:15 :30	Cindy Lunch Katie Lunch	Raquel Lunch 11:30-12:00 Cindy Lunch Katie Lunch	Raquel Lunch 11:30-12:00 Music Upper El/ Cindy Lunch Katie Lunch	Raquel Lunch 11:30-12:00 Cindy Lunch Katie Lunch	Cindy Lunch Katie Lunch	
2 PM :15 :30 :45	Fiona Lunch PE PRI	Raquel Nat. Prep 12-12:30 Fiona Lunch MUSIC LEL - Lindsay Lunch 12:30-1:30pm Marine - US	Raquel Nat. Prep 12-12:30 Fiona Lunch 12:30-1:30 Marine LEL	Raquel MS Prep 12-12:30 Fiona Lunch Art LEL - Lindsay Lunch 12:30-1:30 Marine PRI	Fiona Lunch PE PRI	
1 PM :15 :30 :45	PE LEL -Lindsay Lunch	1:45-2:45 Marine LEL	Dismissal Maui Tumblers		PE LEL - Lindsay Lunct	
2 PM :15 :30	PE Upper Misty to Roseann	Sue - MS 1:45-2:45pm	1 All Staff per mth, 1 Heads per mth, 1 MRX meetings all other Wed's as scheduled or prep time	Art Upper	PE Upper Misty to Roseann	
:45 3 PM :15 :30	Dismissal	Dismissal		Dismissal	Dismissal	
:45 4 PM :15 :30	Office Closes	Office Closes	Office Closes	Office Closes	Office Closes	
:45 5 PM :15 :30	Aftercare ends	Aftercare ends	Aftercare ends	Aftercare ends	Aftercare ends	