VICTORIA S. AND BRADLEY L. GEIST FOUNDATION

Capacity Building Project Matrix

Mission: How will this work improve capacity to benefit the foster care community?								
Outcome What will be different?	Activities What are you going to do?	Timeframe When will you do this?	Predicted Changes How will you know if the desired change is occurring?	Actual Changes* What actually occurred?				
				(to be completed for Year 1 progress/fina and Year 2 final reports)				

*This column will be used as you implement your project. You will submit the matrix with "Actual Changes" information with progress and final reports.

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Capacity Building Project Matrix (sample 1)

Issue: Why is this effort n	needed?						
		ical challenges in therapeutic foster ho	mes is increasing. Current int	erventions are not			
effective; foster parents	become frustrated. This leads to	more placements for youth and foster	parent burn-out.				
	vork improve capacity to benefit the foste						
		ntions for neurologically challenged yo	uth and providing ongoing su	pport, youth will be			
maintained in the least restrictive environment and foster parents will be retained.							
Outcome	Activities	Timeframe	Predicted Changes	Actual Changes*			
What will be different?	What are you going to do?	When will you do this?	How will you know if the desired change is occurring?	What actually occurred?			
Example:	Year 1	Year 1	Year 1	(to be completed for			
1. More children with neurological impairments will be maintained in foster	° Train 7 additional foster parents on Hawaii Island.	° 12 sessions during August – November.	1.a. 11 children (80%) with neurological	Year 1 progress/final and Year 2 final			
	 pairments will be aintained in foster mes and experience wer placements. Provide intensive staff training, consultation and assistance in new interventions. Document and implement policies and procedures to provide ongoing support to foster families. 	 One week in Sept. and one week in November. Documentation will be completed in January. Implementation will occur by March. 	impairments will remain in their current placements.	reports)			
homes and experience fewer placements.			1.b. 8 (80%) staff				
*			members will have successfully completed				
children with			training program				
impairments will be retained			2. 10 foster parents (75%) will be retained.				
retained	 Year 2 Train 7 additional foster parents statewide. Provide intensive staff training, consultation and assistance in new interventions. 	 Year 2 12 sessions during August – November. One week in Sept. and one week in November. 	Year 2				
			1.a. 16 children with neurological impairments				
			(80%) will remain in their current placements.				
			1.b. All staff members will				
			have successfully completed training				
			program.				
			2. 16 foster parents (75%)				
			will be retained.				

*This column will be used as you implement your project, you will submit the matrix with "Actual Changes" information with progress and final reports.

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Capacity Building Project Matrix (sample 2)

	work improve capacity to benefit the foste						
Example: Program and funding diversification will enable the organization to provide needed residential services to transitioning foster youth.							
Outcome What will be different?	Activities What are you going to do?	Timeframe When will you do this?	Predicted Changes How will you know if the desired change is occurring?	Actual Changes* What actually occurred?			
Example: 1. New funding sources will be secured. 2. The board and staff will develop and implement fund development strategies.	 Year 1 Contract with a grants consultant to identify and submit grants for two new sources of funding. Increase current contract with OYS. Engage the board members in fund development through their participation in training, annual campaign, and fundraising events. 	 Year 1 Contract with consultant by November. Submit two applications to new funding sources by July. Executive Director will negotiate with OYS for contract beginning next July. Provide board training by December. Board committee completes planning for new annual campaign by the end of the first year. Board committee is formed to stage events. 	 Year 1 1.a. 4 potential new sources will be identified, and two proposals will be submitted. 1.b. A contract with OYS for two additional beds will be executed. 2.a. All board members participate in training. 2.b. Plan for annual campaign is finalized. 2.c. Events committee is formed. Year 2 	(to be completed for Year 1 progress/fina and Year 2 final reports)			
	 Year 2 Contract with a grants consultant to identify and submit grants for two new sources of funding. Institute annual campaign and hold two fundraising events. 	 Year 2 Submit two applications to new funding sources by July. Conduct annual campaign October – December. Hold fundraising events in September and March. 	 1.a. 2 new proposals are submitted, and 1 new funding source is secured. 2.a. Annual campaign raises \$5,000, and a donor database is established. 2.b. Two fundraising events clear \$4,500. 				

*This column will be used as you implement your project. You will submit the matrix with "Actual Changes" information with progress and final reports.