2020 Career Connected Learning Program (CCL), Request for Proposals (RFP) FAQs

The following is a list of questions about the RFP received by staff of the Hawaii Community Foundation from potential applicants, and the responses provided. Content has been edited for clarity and identifying information has been removed. Sometimes we received the same question multiple times; where the questions were identical, we are only listing the question and response once. This list will be updated periodically with new questions and responses.

Question	Response
We are based on the Big Island. Could we	Yes, if you can clearly describe what the activities will be on each island and how the grant funds
propose a project that has related activities on	would be allocated between those activities.
both the Big Island and Kaua'i?	
We operate on 4 islands, but our proposal	No, we only accept proposals for projects that will take place on Kaua'i and/or Hawai'i Island.
would be for work on Leeward O'ahu. Would	
that qualify?	
Can you confirm whether the CCL grant	The Career Connected Learning grant program (CCL) last year had about 13 different funders,
program is funded by TMT? If we are awarded	including the THINK Fund administered by HCF. The THINK Fund is supported by donations from
a grant, what specific funds would support	TMT. We expect that the THINK Fund will continue to support CCL this year.
project activities?	
	Contributions from the different funders supporting CCL are all pooled into a single grant fund here
	at HCF. All CCL grant awards are made from that pooled fund. Because it is a pooled fund and
	because we don't know how many applications will be submitted, we cannot pre-determine how
	the various contributions will be allocated among the grantees.
Is there a preference for how much salary is	No preference. As part of our review of any proposal, we look at the overall scope of work and the
requested out of the total grant request?	budget to assess whether they are reasonable. We encourage applicants to include in the proposal
	or the budget any narrative explanations of specific budget items, such as salaries, that will help
	reviewers understand how the work will be done and paid for.
Law considering formation and bigh smalls.	No conference Over a consent and most accordance have had wide conjections in the country of students
I am considering focusing on a high quality	No preference. Our current and past grantees have had wide variations in the numbers of students
program that provides a smaller group of 15	reached. Those with fewer students tend to build much better understanding of subject matter and
high school students multiple opportunities	career opportunities, which is particularly appropriate for older students who are ready to commit
throughout the year to complete a 90	to a career pathway, while those with more students can influence the thinking, motivations, and

hour internship. Is there a preference for the amount of students the project reaches? What is the timeline to expect to hear back from HCF and receive funds? What is the timeline to spend funds?	choices of larger numbers of students for future education and career choices. In reviewing proposals, we are looking for the value of the opportunities offered for the grant dollars spent and the likelihood of long-term impacts on students, not just numbers reached. Approaches vary depending on the students' age and circumstances. We hope to announce grant decisions by late April/early May this year. Grants are for one year from the date the grant is awarded.
I see in the RFP it says programs for 9th grade to emerging workers and college students OR for teachers. I was thinking about focusing on 9th-12th grade students and college students, but also requesting a little bit of funding to host a workshop on CCL in STEM for teachers around the island. However, after a closer look at the RFP it seems I cannot request funding for both students and teachers?	A program component for teacher workshops to support how they provide STEM learning and STEM career connections can be included, in addition to direct programming for students. Other current and past CCL grantees have been funded for that kind of program. The key thing is to design the proposal to address the goals and parameters of the RFP.
We have a program on O'ahu that would be a good fit for Career Connected Learning. Would it be eligible for a CCL grant?	No, CCL funding is only available for programs on Hawai'i Island and Kaua'i.
Could you let me know if indirect costs are allowed in the budget, or not? If there is a URL or other documentation for an indirect cost policy, please provide it.	Indirect costs generally are allowed up to 10% of the proposed budget. We don't have a formal indirect cost policy. The 10% figure is a standard we have used for many years in our grantmaking programs that are similar in scope to the Career Connected Learning program.